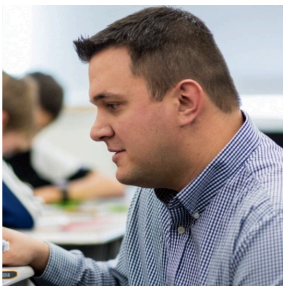
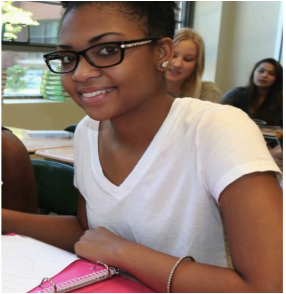
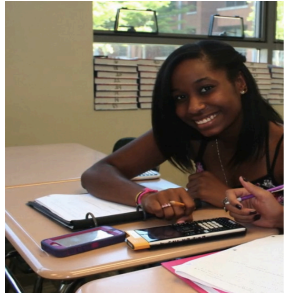
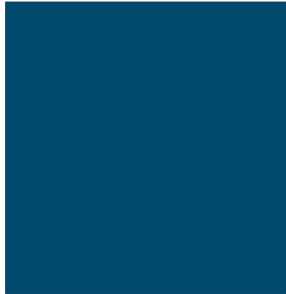


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# 2020 Clayton **SUMMER** Academy

# Clayton Summer Academy 2020

Clayton High School  
 #1 Mark Twain Circle  
 314-854-6629 (counseling)

For questions about the CSA registration process, please contact Counselor Joyce Bell at 314-854-6651.

For questions about your child's CSA enrollment, please contact his/her counselor:

<b>Class of 2023</b> Jacelyn Cole 314-854-6654	<b>Class of 2022</b> Homer Turner 314-854-6655	<b>Class of 2021</b> Joyce Bell 314-854-6651	<b>Class of 2024</b> Tobie Smith 314-854-6652
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For questions during CSA, please contact:

<b>Director</b> Paul Hoelscher 314-854-6858	<b>Assistant Superintendent of Student Services</b> Dr. Robyn Wiens 314-854-6023
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A schedule of the 2020 Clayton Summer Academy course offerings is included below.  
 Brochure information can be obtained by visiting [claytonschools.net/CSA](http://claytonschools.net/CSA).

Clayton Summer Academy Course Schedule				
	Week 1 June 2-5	Week 2 June 8-12	Week 3 June 15-19	Week 4 June 22-26
<b>Morning Courses</b> 8-11:15 a.m.	<b>Academic Foundations (freshmen)</b>			
	<b>American Government</b>			
	<b>Personal Finance</b>			
	<b>Physical Education</b>			
	<b>Genres of English II</b>			
	<b>Math Credit Recovery and Skill Development</b>			
8-9:30 a.m.	<b>Art II</b>			
9:45-11:15 a.m.	<b>Physical Education A.M. Session A</b>			
9:45-11:15 a.m.	<b>Physical Education A.M. Session B</b>			
8-11 a.m.	<b>Great Start</b>		<b>STEM for Freshman</b>	
<b>Afternoon Courses</b> 11:45 a.m. - 3 p.m.	<b>American Government</b>			
	<b>Personal Finance</b>			
	<b>Physical Education</b>			
	<b>Social Studies Credit Recovery</b>			
	<b>Chemical Systems</b>			
	<b>Conferenced English II</b>			
11:45 a.m. - 2:30 p.m.	<b>ACT Prep</b>			
11:45 a.m. - 1:15 p.m.	<b>Healthy Decisions</b>			
1:30-3 p.m.	<b>Physical Education P.M. Session B (sophomores and juniors)</b>			

# Clayton Summer Academy 2020

The mission of Clayton Summer Academy (CSA) is to provide students with an opportunity to work toward their graduation from Clayton High School (CHS). The District considers the summer program to be a direct extension of its high school curriculum, expectations and standards of excellence. The District annually examines its summer course offerings, and some offerings have been revised to meet student and curricular needs. In addition to three non-credit tuition courses (ACT Prep, Field Research and Conservation and Great Start to CHS), there are courses for students who need to recover credits in the four core content areas and a few offerings for students who would like to fulfill other state requirements. CHS counselors provide the best source of information on the appropriate courses for all students. Please contact your counselor with questions.

All classes begin on **Tuesday, June 2.**

Following the same procedure as last year, all enrollment for CSA will be completed by the counseling department. Your counselor will review class options for the summer at the same time class choices are made for next school year. All registration materials will be turned in to the counseling department according to the guidelines in this brochure to ensure registration for summer courses. All students are not guaranteed registration for all courses, therefore these procedures are important.

## Four-Week Courses (June 2-26)

### Morning Courses (8-11:15 a.m.)

- Academic Foundations (incoming freshmen, by recommendation only)
- American Government
- Art II (¼ credit or ½ credit with independent study)  
8-9:30 a.m.
- Personal Finance
- P.E. (¼ credit)  
8-9:30 a.m. or 9:45-11:15 a.m.

### Afternoon Courses (11:45 a.m. - 3 p.m.)

- American Government
- Healthy Decisions (¼ credit, incoming sophomores, juniors and seniors)  
11:45 a.m. - 1:15 p.m.
- Personal Finance
- P.E. (¼ credit)  
1:30-3 p.m.

## Tuition Courses

- ACT Prep, June 2-12 from 11:45 a.m. - 2:30 p.m.
- Field Research and Conservation, dates TBD
- Great Start to CHS, June 2-5 and June 8-12 from 8-11 a.m.
- STEM for incoming freshmen, June 15-19



# Registration & Enrollment Information

Registration for CSA classes will take place concurrently with the CHS registration process for the 2020-2021 school year.

In January, counselors will facilitate Q&A sessions with students regarding graduation requirements and CSA topics during CHS math classes. Specific CSA course options will be available and should be discussed with teachers to determine appropriate course selection for individual students during CHS recommendation day.

Discussions regarding CSA registration will take place between the counselor and student during their 10-minute registration appointment in February. However, students must return the registration materials to the counseling office by 3 p.m. on Wednesday, March 4. Verification letters for CSA enrollment will be mailed to students and parents in March.

CSA enrollment will be finalized according to numbers and space. Students in need of credit recovery are given top priority in enrollment. If the number of registered students exceeds the number of seats in a class, incoming seniors will be given priority and a lottery system will be implemented. If seats remain available after the registration process is complete, enrollment will be processed on a first-come, first-served basis. Students may seek registration information from their grade-level counselor during the school year and the counseling services director in the summer.

Students who are Clayton residents but are not enrolled in CHS must complete an enrollment application. The application can be found on the District's website at [claytonschools.net/enrollment](http://claytonschools.net/enrollment). Enrollment applications and CSA forms should be returned to Lois Stiegemeier in the counseling office at CHS.

## Registration Process at a Glance

- Late January - Counselors visit classrooms to share CSA information.
- February - Students meet with counselors to discuss classes and receive enrollment forms.
- March 2 - Deadline to submit enrollment materials.
- Mid-March - Confirmation letters are mailed home.

For questions about registering for CSA, please contact your counselor.

**Class of 2021**  
Joyce Bell  
314-854-6651

**Class of 2022**  
Homer Turner  
314-854-6655

**Class of 2023**  
Jacelyn Cole  
314-854-6654

**Class of 2024**  
Tobie Smith  
314-854-6652

# Important CSA Information

## Dates & Times

The four-week courses will be held from June 2 - June 26. The morning session is from 8-11:15 a.m., and the afternoon session is from 11:45 a.m. - 3 p.m., with the exception of the  $\frac{1}{4}$  credit courses. See the course listing for specific course times. All students must be picked up no later than 3:15 p.m.

## CHS Building Hours

The building opens at 7:30 a.m. and closes at 3:15 p.m. Students must be picked up or leave campus by 3:15 p.m. each day. No exceptions. Students should enter the building through the Library entrance, which is located adjacent to the District's Administrative Center.

## Location of Classes

Unless otherwise noted, classes are held at Clayton High School, #1 Mark Twain Circle.

CSA is sharing space with SummerQuest, and there are sections of CHS that will not be available. Strict guidelines will be established for building use. If a student violates the restrictions on building use, he/she could be removed from CSA.

## Costs

There is no fee for most credit classes for students currently enrolled at CHS, with the exception of personal tuition students and tax-credit tuition students, for whom the fee is \$800 per  $\frac{1}{2}$  credit. The only fee-based credit class for all students is the online version of Personal Finance. Additionally, ACT Prep, Field Research and Conservation, and Great Start to CHS are fee-based, non-credit courses for all students. Please see the course descriptions for applicable fees. Payment is due at the time of registration.

## High School Expectations

Standards of behavior are the same as those during the normal school year. District discipline policies will be enforced. Disruptive students or those who fail to adhere to the policies will be removed from class and will face forfeiture of class credit. Regular and punctual attendance is required. If students do not meet attendance requirements, course credit and grades will be jeopardized. No more than three absences are permitted for any reason. Upon the fourth absence, the student will be withdrawn from the class without credit since he/she will not meet the minimum class time required by the State of Missouri to earn credit. Please keep this in mind when planning summer vacations. Tuition fees will not be refunded for students withdrawn from a class for disciplinary or attendance reasons.

## Course Availability

Courses listed in this brochure require a minimum student enrollment or they will be canceled. In addition, all courses have a maximum enrollment number in order to ensure the best learning environment for students. Please pay close attention to the enrollment procedures as some classes will fill very quickly. By the start of the summer program most of the courses will have the maximum number of students enrolled and will be closed.

## Tardy Policy

Teachers will enforce a strict tardy policy. Every minute in class is very important for academic success. Three tardies of 15 minutes (or more) will be considered the equivalent of one class absence. As stated above, a student will be withdrawn from class without credit for a fourth absence.

## Breakfast and Lunch

Breakfast (\$2.35) and lunch (\$3) will be available for purchase. Students must have cash on hand to purchase food items. Breakfast items will be available from 7:30-8 a.m. Lunch items will be available from 11:15-11:45 a.m.

## Nurse

A nurse will be available on-site for the duration of the program. She can be reached at 314-854-6612.





# High School Athletics Eligibility

Missouri State High School Athletics has

very specific guidelines for summer school credit and eligibility. In the official handbook they state:

Bylaw 213 Academic Eligibility: Summer School — Grades 9-12: Summer courses may count toward maintaining senior high academic eligibility for the FIRST semester provided the following requirements are met:

1. The counting of summer school credits must first be approved by the local school administration.
2. Credit earned for the summer school course is placed on the student's school transcript and counts toward graduation.
3. The course(s) must be classes identified by the local school board/governing body as required for graduation/promotion requirements.

4. No electives may be counted toward this requirement of academic eligibility.
5. Correspondence courses may not count as summer school credit.
6. A MoVIP course may count toward fall eligibility if the course taken meets the requirements of this section and is completed on or before July 31.
7. No more than one credit earned in summer school shall count toward maintaining academic eligibility.

CSA classes may count toward eligibility when they are required for graduation and specifically outlined in the District's graduation requirements. The chart below shows which courses will count, may count and will not count toward fall eligibility in athletics and activities.

Courses that may count depend on several factors:

- If a student failed a semester and is taking the course to replace the credit, it counts.

- If a student has not yet fulfilled his/her graduation requirements, the course counts.
- If, however, a student has completed his/her required credits in an area and is taking an additional course, then it does not count. For example, if a student already has 1.0 credit of physical education (P.E.) and takes an additional P.E. class, it does not count.

Please direct all questions to a CHS counselor, grade-level principal or Mr. Bone, the athletic director.

Counseling: 314-854-6629  
Athletics: 314-854-6740

Will Count	May Count	Will Not Count
American Government	Art II	Academic Foundations
Conferenced English II	Chemical Systems	ACT Prep
Personal Finance	Genres in English II	Field Research and Conservation
	Health	Great Start to CHS
	Math Credit Recovery	STEM for freshmen
	Physical Education	
	Social Studies Credit Recovery	

# Four-Week Courses

June 2 - June 26

## Morning Courses (8-11:15 a.m.)

These classes are generally for students recovering credit, however there are opportunities to continue to develop essential skills for your future success at CHS. See your counselor for advice on these classes.

### **Genres in English II**

½ English credit

Incoming 11 - 12

This course provides an opportunity to explore a variety of literary genres, with an in-depth focus on a particular genre. By analyzing and critiquing multiple works within that genre, students will develop a more advanced understanding of the conventions of the genre and how authors employ them to make insights about the world.

### **Math Credit Recovery and Skill Development**

½ elective credit

Incoming 10 - 12

This class is intended for students who have failed one semester of a math course and need to recover the credit. However, students who are invited by their math teacher or counselor to continue to work on essential math skills are encouraged to attend. Priority will be given to students who register to recover credit. The curriculum will be individualized to meet the needs of each student.

# Four-Week Courses

June 2 - June 26

## Afternoon Courses (11:45 a.m. - 3 p.m.)

These classes are generally for students recovering credit, however there are opportunities to continue to develop essential skills for your future success at CHS. See your counselor for advice on these classes.

### Social Studies

½ social studies credit

Incoming 10 - 12

This course will provide a review of American History. Reading and research skills will be emphasized to provide student practice with important aspects of all Social Studies courses.

### Chemical Systems

½ science credit

Incoming 10 - 12

This class is intended for students who need to recover one semester of a science course. However, because key concepts in chemistry are covered in an interactive and hands-on manner, students who would like to prepare for honors chemistry may enroll. This course will focus on the nature of stability, change and equilibrium and the interaction between energy and matter that flows through energy systems. All things in nature change over time to reach a balance (equilibrium), however, systems can show stability over long periods of time. Assessments will consist of quizzes, tests and other projects. Individual students will be challenged with inquiry-based projects and laboratory experiments so that students can learn at their own pace.

### Conferenced English II

½ English credit

Incoming 10 - 11

This class is intended for students who have failed one semester of either College Prep English I or II and wish to recover credit. However, students who are invited by their English teacher or counselor to continue to work on essential reading and writing skills are encouraged to attend. Students will read a variety of short stories, essays, poems and a novel or play, as well as write, conference and revise a number of essays.



# Four-Week Courses

June 2 - June 26

## Morning Courses (8-11:15 a.m.)

These classes are accelerated because a large amount of content material is covered in 19 days. In the past, there has been a high demand for enrollment in these courses, therefore admission may be subject to a lottery process. See your counselor for advice on these classes.

### Academic Foundations

½ general elective credit

Incoming 9

*Prerequisite: The course is reserved for students who have been recommended by their eighth-grade counselor.*

This class is designed to help students review the most important information from middle school and introduce new concepts from the ninth-grade curriculum. The goal is to establish a positive academic foundation for success at CHS. Math, English and nonfiction reading will be taught by CHS teachers to provide vocabulary, reading and writing skills that are essential in high school.

### American Government

½ social studies credit

Incoming 11 - 12

Successful completion of this course and the Missouri and United States Constitution tests satisfy a State graduation requirement. Students study the three branches of government, politics, law-making, types of political leaders and the court system at the federal, state and local levels of government.

### Art II (8-9:30 a.m.)

¼ fine art credit or ½ fine art credit when

Incoming 10 - 12

independent study is completed concurrently with course.

This course is an introductory-level fine art credit. No prior knowledge or skill level is assumed or required. A variety of media such as printmaking, drawing, painting and collage will be explored. Understanding composition and creative problem solving are emphasized in Art II. As students learn to use different materials and approaches, they will have opportunities to build artistic confidence, develop techniques through practice, use their imagination and build awareness of the importance of being a reflective learner. The Elements and Principles of Design will guide assessments as students' skills progress.

### Personal Finance

½ practical art credit

Incoming 11 - 12

This class is for students who are interested in receiving lifelong knowledge in career planning, resume writing, career exploration, interview techniques, budgeting, insurance, saving and investing. Computerized simulations will be used. *This class fulfills the personal finance graduation requirement.*

### Physical Education

½ physical education credit

Incoming 10-12

**A.M. - Session A: 8-9:30 a.m.**

¼ physical education credit

Incoming 10-12

**A.M. - Session B: 9:45-11:15 a.m. OR P.M. - Session A: 1:30-3 p.m.**

The class is designed to meet the needs of full-body conditioning. Students will develop and maintain strength, endurance, speed, flexibility, coordination and agility. All students should be willing and able to exercise on a daily basis. *This class meets at The Center of Clayton. Students are allowed to take this class for a total of ½ credit during their time at CHS.*

# Four-Week Courses

June 2 - June 26

## Afternoon Courses (11:45 a.m. - 3 p.m.)

These classes are accelerated because a large amount of content material is covered in 19 days. In the past, there has been a high demand for enrollment in these courses, therefore admission may be subject to a lottery process. See your counselor for advice on these classes.

### **American Government**

½ social studies credit Incoming 11 - 12

Successful completion of this course and the Missouri and United States Constitution tests satisfy a State graduation requirement. Students study the three branches of government, politics, law-making, types of political leaders and the court system at the federal, state and local levels of government.

### **Healthy Decisions (11:45 a.m. - 1:15 p.m.)**

¼ health credit Incoming 10 - 12

This course is designed to continue developing our students' health literacy through a comprehensive, skills-based health curriculum. Our students will continually practice using the seven skills of the National Health Education Standards (accessing valid and reliable information, analyzing influences, interpersonal communication, decision making, goal setting, self-management, and advocacy) while learning about five major health topics: nutrition, mental wellness, relationships, sexual health and drugs.

### **Personal Finance**

½ practical art credit Incoming 11 - 12

This class is for students who are interested in receiving lifelong knowledge in career planning, resume writing, career exploration, interview techniques, budgeting, insurance, saving and investing. Computerized simulations will be used. ***This class fulfills the personal finance graduation requirement.***

### **Physical Education**

¼ physical education credit Incoming 10-11

#### **P.M. - Session B: 1:30-3 p.m.**

The class is designed to meet the needs of full-body conditioning. Students will develop and maintain strength, endurance, speed, flexibility, coordination and agility. All students should be willing and able to exercise on a daily basis. ***This class meets at The Center of Clayton. Students are allowed to take this class for a total of ½ credit during their time at CHS.***

# Tuition Courses

## **ACT Prep**

No credit

Incoming 10 - 12

June 2-12, 11:45 a.m. - 2:30 p.m.

Tuition: \$200 (Tuition must be paid with registration.)

Get ready for the ACT with this comprehensive prep course. Students will study and prepare for each of the five sections of the ACT in detail. Content and test strategies are taught in a simulated test environment involving full-length practice tests and online resources. Texts are included. This course begins in the summer and continues on two Saturdays this fall at CHS. Fall dates to be determined, but they will occur one or two weeks prior to the ACT test dates.

## **Field Research and Conservation**

No credit

Incoming 10 - 12

TBD

Tuition: TBD

Field Research and Conservation is a fee-based, 16-day experience in which a small group of students live and conduct field research in Grand Teton National Park in northwestern Wyoming. Students will spend much of their time as research assistants in ongoing behavioral ecology studies that are designed, implemented and analyzed in cooperation with Dr. Scott Sakaluk of Illinois State University. We also explore ecological and geological process in the park through day hikes that range from 2 to 6 miles in length. One day will be spent visiting Yellowstone National Park. The seasonal animal behaviors we investigate require that we leave town before underclassman final exams begin. Participants will need to make arrangements to take their second semester final exams early. This has been cleared with Principal Dr. Gutchewsky. Visit [claytonschools.net/fieldresearch](http://claytonschools.net/fieldresearch) for details or to apply.

## **Great Start to CHS**

No credit

Incoming 9

June 2-5 and June 8-12, 8-12 p.m.

Tuition: \$100 (Tuition must be paid with registration.)

Get ready for a great start to your high school career with this one-week freshman orientation. This tuition course will review study skills that are necessary for high school students and introduce the learning environment at CHS. Students in this course will get extended tours of the building, opportunities to develop academic skills and work with CHS teachers to get ready for the fall semester. Sign up quickly because space is limited.

## **STEM for Incoming Freshman**

No credit

Incoming 9

June 15-19

Tuition: \$100

Test your math skills in a fun, fast-paced new course for incoming freshman. Science labs will be the setting for an introduction to physics concepts with challenging math calculations.



CLAYTON  
HIGH SCHOOL

#1 Mark Twain Circle  
Clayton, MO 63105-1613

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# 2020 Clayton **SUMMER** Academy